

Environmental Sustainability as a Culture:

Preparing Student Leaders for the Green Era



ASEAN
University
Network

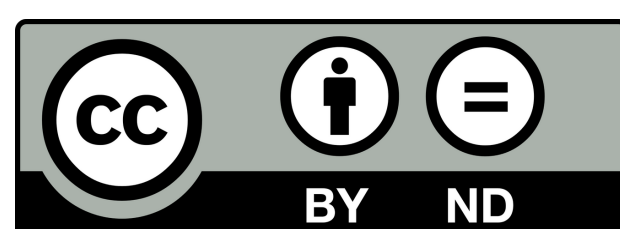


Environmental Sustainability as a Culture: Preparing Student Leaders for the Green Era



8th ASLF and 4th AUN-SAN Programme Report
Chiang Mai, Thailand
3rd - 7th February 2020

Chiang Mai University
in collaboration with the ASEAN University Network Secretariat
and the AUN Student Affairs Network
Chiang Mai, Thailand



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SECTION 1

PREFACE



ASEAN STUDENT LEADERS FORUM (ASLF)



BACKGROUND

ASEAN Student Leaders Forum (ASLF)

ITS RATIONALE

Developing leaders amongst the youth of the region is seen as a crucial step in ensuring a bright future not only for their respective countries but for the whole region as well.

*Empowered
Engineered
Enabled*



ITS PREMIERE

ASEAN University Network, with the initiative from Nanyang Technological University in Singapore, launched the first ASEAN Student Leaders Forum (ASLF) in 2012.

This forum is envisioned as a platform to bring in student leaders from student organisations; as well as the Vice Presidents/ Executives for student affairs - from respective AUN Member Universities to discuss the various issues for further cooperation that is deemed to be relevant to them.

INTRODUCTION

ASEAN Student Leaders Forum (ASLF)

ITS PURPOSE

The ASEAN Student Leaders Forum (ASLF) is a programme by ASEAN University Network (AUN) in which student leaders across ASEAN gather annually to discuss recent common concerns. Additionally, student leaders engage in a myriad of capacity building activities - all to strengthen the good practices within their own countries.

70% OF PARTICIPANTS

Agreed to a certain extent that they felt a stronger sense of shared ASEAN identity after attending the forum*



85% OF PARTICIPANTS

Agreed to a certain extent that they felt motivated to participate in cross-border collaboration projects aimed at alleviating environmental problems*

ITS MAGIC

The Forum allows student unions to share and learn from one another, effectively strengthening regional collective bond, and developing cohesion among ASEAN nations.



ITS OBJECTIVES

By bringing in student leaders from across the ASEAN region, ASLF serves as a platform for them to share their experiences and opinions pertinent to their student organisations and youth in a constructive way.

EXPECTED OUTCOMES

ASEAN Student Leaders Forum (ASLF)

IDENTITY

Cultivate ASEAN identity and enhance awareness of ASEAN issues

KNOWLEDGE

Acquire inter-disciplinary knowledge and promote knowledge transfer that could not have been obtained solely from respective home universities

COLLABORATION

A new collaboration that could be implemented and bring benefit to their own universities

ACTION

Further realisation of action-plans discussed in the forum and the meeting

SOFT SKILLS

Sharpen student leadership skills

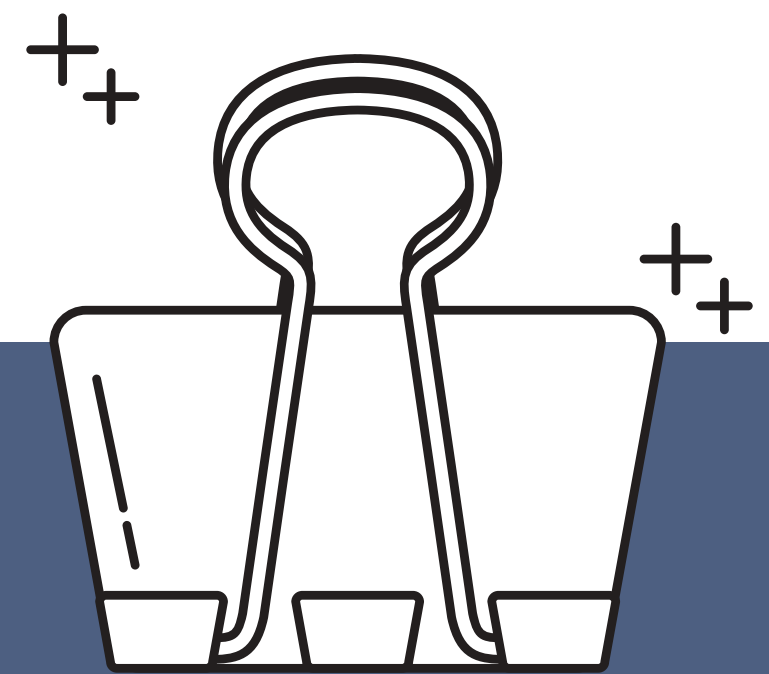
NETWORKING

Network and build strong friendships

CULTURAL SENSITIVITY

Enhance mutual understanding and appreciation for cultural diversity

AUN STUDENT
AFFAIRS NETWORK
MEETING (AUN-SAN)



BACKGROUND

AUN Student Affairs Network Meeting (AUN-SAN)

A NEW PARADIGM

During the 1st AUN Student Affairs Network Meeting (AUN-SAN) held at Chulalongkorn University, the ASEAN University Network (AUN) Secretariat and AUN-SAN deliberated and jointly agreed on the formation of new operational structures and functions for the association.

Consequently, this agreement necessitates the development of a new and more efficient networking system, namely the Thematic Network structure that allows associated members to collaborate and monitor all activities planned via socially-enabled web environments.



AUN-SAN NETWORK

The AUN Secretariat supported the decision to establish the AUN Student Affairs Network (AUN-SAN). AUN-SAN was officially established in 2016 as endorsed at the 32nd AUN Board of Trustees Meeting 2016 in Phuket, Thailand. Universiti Utara Malaysia (UUM) has been given the mandate to host the AUN-SAN network.

AUN-SAN is the main network and channel that facilitates better integrations between AUN Member Universities in student affairs and activities, ultimately, as a supportive platform for student leaders of universities in ASEAN.

INTRODUCTION

AUN Student Affairs Network Meeting (AUN-SAN)

PURPOSE OF THE NETWORK

AUN-SAN is a thematic network that aims to serve as a platform to empower, develop student leadership, as well as enhance related student affairs and governance through Student Affairs bodies of respective AUN Member Universities.

It also serves as a policy platform for Vice Presidents, Directors, and Dean of Students Affairs of AUN Member Universities to formulate agendas for managing student affairs and student-initiated projects.



VISION

Creation of an integrated and dynamic ASEAN community through student leaders as its agent of change.



MISSION

To provide platforms for university student leaders to grow and develop their potential and thus, become the catalyst for the development of sustainable and equitable future for ASEAN in areas of student affairs, student services, and student governance.



INTRODUCTION

AUN Student Affairs Network Meeting (AUN-SAN)

ITS CORNERSTONE EVENT

The key annual activity under AUN-SAN is ASEAN Experiential Learning Programme (AELP). The AELP, held biennially, through experiential learning on the ground level, empowers and engages students in addressing real-life issues in ASEAN region.



ASLF AND AUN-SAN

The annual AUN-SAN Meeting is held in parallel with ASEAN Student Leaders Forum (ASLF). It is hoped that high-level administrative personnel from member universities may discuss, set policies and establish administrative support that would ultimately pave the way to the execution of programmes that students will propose during the ASLF forum. The AUN-SAN also serves as a planning platform for the direction of the ASLF to ensure its sustainability.



EXPECTED OUTCOMES

AUN Student Affairs Network Meeting (AUN-SAN)

POLICY PLATFORM

To serve as a policy platform for Vice Presidents, Directors and Dean of Student Affairs of AUN Member Universities.

AGENDAS

To formulate agendas for managing student affairs

COLLABORATION

To facilitate collaborative student activities between member universities

EMPOWERMENT

To become a platform to empower and develop student leadership through activities including the Student Leadership Camp and ASEAN Experiential Leadership Programme (AELP)

KNOWLEDGE

To share knowledge, experiences and best practices regarding student affairs

EVALUATION

To evaluate the outcomes and impacts of activities implemented, and to recommend future directions

SECTION 2

Chiang Mai Model



THE CHIANG MAI MODEL

WHAT IS IT?

The Chiang Mai Model is a model for event organisation that was developed for use in organising the 8th ASEAN Student Leaders Forum (ASLF) and 4th AUN Student Affairs Network Meeting (AUN-SAN) hosted by Chiang Mai University in Chiang Mai, Thailand. It shall be used to organise the ASLF and AUN-SAN meetings for the foreseeable future.

**See the diagram of the model on page 19*

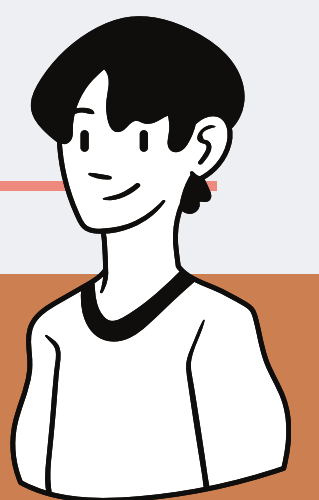


WHY WAS IT DESIGNED THIS WAY?

Said method is designed to optimise outcomes from two events running simultaneously. It is so that the two events may provide valuable inputs to each other.

HOW DOES IT WORK?

Both events that are held simultaneously begins in conjoined "inspire" sessions that are meant to immerse both students and student affairs representatives in the overall theme of the events. These sessions would then be organised in a "funnel" where broader concepts are introduced through expert lectures and keynote speeches. This is followed by site visits and outdoor activities, where specific examples are exhibited and demonstrated.



70% OF PARTICIPANTS

were, to a certain extent, satisfied with the project presentation and the comments that were given by student affairs representatives.*

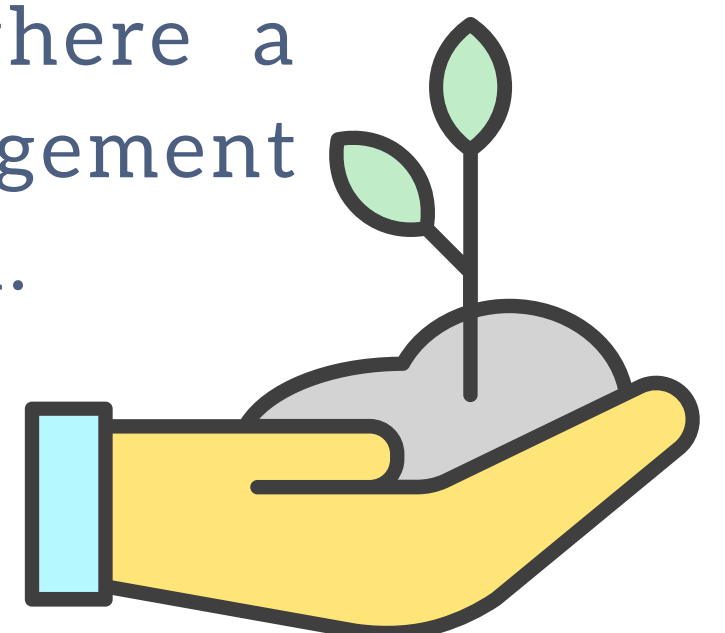
*Data retrieved from participants' feedback form from 8th ASLF held in 2020

A DETAILED CASE STUDY

8th ASLF and 4th AUN- SAN



In the case of the 8th ASLF and 4th AUN-SAN, the theme of the overall event is the environment. The event began with participants from both events together in one space where the overall overview of both events was presented. This was then followed by a keynote speech from an expert that broadly explored environmental crisis in ASEAN. Participants then attended a more in-depth sharing session, where a specific case of a project focusing on waste management to alleviate environmental impact was presented.



A DETAILED CASE STUDY

8th ASLF and 4th AUN- SAN



After this initial session, participants were given a lunch break before heading out together for site visits and outdoor activities. The purpose of this short excursion was to ground and provide a foundation for culmination of ideas from the initial “inspiring” session.

In practice in Chiang Mai, due to a stacked agenda for AUN-SAN, they were unable to attend the site visits along with the students. However, the students visited sites of real projects being implemented within Chiang Mai University that sought to eliminate or alleviate environmental impact. These sites included a site focusing on the use of smart technology to manage a smart city, as in to facilitate a significant portion of management of resources and services through the use of technology; a site focusing on turning organic waste into usable biofuel, and a site that focuses on incubating startups.

After these intensive sessions, participants were given a break until the next day so that they could arrange the ideas and information that they had been provided.

A DETAILED CASE STUDY

8th ASLF and 4th AUN- SAN



On day 2, the two events' participants were split into two simultaneously occurring tracks. The ASLF (students) track was placed into a skills development or training session to help provide a framework for their thinking. The AUN-SAN (student affairs representatives) track was put into a meeting to discuss matters pertinent to the theme and their activities.

A DETAILED CASE STUDY

8th ASLF and 4th AUN- SAN



Meanwhile, in the AUN-SAN track, the AUN-SAN representatives were put into a meeting where they discussed agenda regarding the theme, shared good practices regarding student activities, and also discussed evaluation criteria for the projects that are to be produced by the students in the other track. At such, the second day ended with students prepared to present their work to the AUN-SAN representatives and the AUN-SAN representatives ready to offer feedback and constructive criticism to the students.

A DETAILED CASE STUDY

8th ASLF and 4th AUN- SAN



The final day was a culmination of the “inspiring” sessions of day 1 and the working sessions of day 2. The two tracks rejoined when the ASLF track presented their projects to the AUN-SAN representatives. The AUN-SAN representatives then offered feedback.



CHIANG MAI MODEL

for ASLF and AUN-SAN

inspiring funnel

Lecture from experts

study visits and outdoor experiences

ASLF track

AUN-SAN track

parallel track

skills development training session

theme discussion and other agenda

project creation session

joint session
project presentations

summary meeting

joint cultural exposure

SECTION 3

Event Summary



8TH ASLF AND 4TH AUN-SAN MEETING SUMMARY



The 8th ASLF and the 4th AUN-SAN Meeting, organised by Chiang Mai University took place from 3rd February 2020 to 7th February 2020. The event was held at UNISERV, Chiang Mai University, Chiang Mai Thailand and was attended by 61 student leaders from 21 AUN Member Universities in 9 ASEAN countries and 16 student affairs representatives from 13 AUN Member Universities in 5 ASEAN countries. The major theme of the 8th ASLF was 'Environmental Sustainability as a Culture: Preparing Student Leaders for the Green Era'. The 8th ASLF and the 4th AUN-SAN Meeting was planned and organised using the Chiang Mai model.



3RD FEBRUARY 2020

DAY 0





In face of the budding COVID-19 pandemic at the time of the event, the following health precautions have been carried out to protect the safety of participants.

1. All participants were required to have their temperatures taken and recorded.
2. Masks were provided.



Ice-breaking games on the arrival day



4TH FEBRUARY 2020

DAY 1



KEYNOTE SPEAKER SESSION

Environmental Crisis in ASEAN: Causes and Cures



Assistant Professor
Dr. Ora-Orn Poocharoen

The event began with participants from both events together in one space where they were given a warm welcome by Clinical Professor Niwes Nantachit, M.D., President of Chiang Mai University, and the overall overview of both events was presented. This was then followed by a keynote speech from an expert, Assistant Professor Dr Ora-Orn Poochareon, Director of the Chiang Mai University School of Public Policy who broadly explored the environmental crisis in ASEAN. The topic, “Environmental Crisis in ASEAN: Causes and Cures” highlighted the transboundary issue of air pollution which is rooted in and caused by human action.

KEYNOTE SPEAKER SESSION

Environmental Crisis in ASEAN: Causes and Cures



The danger of using government policy to combat air pollution is that it may lead to further pollution. This is because government monetary incentives to combat air pollution may lead to the intentional creation of pollution to obtain more money from those incentives. The speaker also brought up matters such as the Sustainable Development Goals and the sinking cities in the ASEAN region. The speaker highlighted that it is also important to understand the context that others experience the problems, to look beyond the surface of the problem and think deeper in considerable aspects including system structures, worldview, and beliefs.

KEYNOTE SPEAKER SESSION

Environmental Crisis in ASEAN: Causes and Cures



This highlights the need to cross a number of “boundaries” in order to solve environmental issues such as

- **Identity boundaries**

The need to extend the circle of thinking to become more global as opposed to national or so and thinking with national identities are social constructs that restrict our thinking into perspective into that particular nation’s needs

- **Time boundaries**

The need to have intergenerational thinking in such that to think beyond the limits of our own life and plan for the future along with taking into the consideration of problems caused by the past

- **Knowledge boundaries**

The need to have interdisciplinary knowledge instead of restricting to the current fields of knowledge.

SHARING SESSION

Tackling Environment Challenges

The 8th ASEAN Student Leaders Forum (ASLF) &
The 4th AUN Student Affairs Network Meeting (AUN-SAN) 2020
“Environmental Sustainability as a Culture:
Preparing Student Leaders for the Green Era”
3rd–7th February 2020
Chiang Mai University



This was then followed up by a more in-depth sharing session by Assistant Professor Pichayalak Pichayakul, Ph.D., Associate Dean of International College of Digital Innovation. She was joined by two Chiang Mai University Students - Saliraya Akkaratarakul and Kanjarin Kanjanakomol, where a specific case of a project focusing on waste management to alleviate environmental impact was presented.

The mentioned students were the 1st runner ups in the sustainability network competition on improving the waste management programme, who then shared their projects with the audience. They had 30000 participants in their project and had collected 15 tons of garbage/waste per day throughout the duration of their project. They adapted the CIPP Model (context, input, process, product) to help address the garbage issue in regards to this event.

This project was an example of a project undertaken by students surrounding a real event to help reduce environmental impact and became a model example for many other projects notably บุษราคัม (Boonthavorn), a large home furniture and development chain.

STUDY VISITS AND OUTDOOR EXPERIENCES



After this initial session, participants were given a lunch break before heading out together to do site visits and outdoor activities. The purpose of this session was to ground and provide a foundation for the ideas that were then formulating in their heads after the initial “inspiring” session.

However, due to a stacked agenda for AUN-SAN, they were unable to attend the site visits along with the students. The students visited the Energy Research and Development institute - Nakomping, Chiang Mai (ERDI, Chiang Mai University) in which the site showcased the Smart City Programme in Chiang Mai, reflecting the various ways technology could be incorporated into infrastructure to help alleviate environmental impact.

STUDY VISIT AND OUTDOOR EXPERIENCES



The students also had the chance to learn about the Full Service on Renewable Energy and Alternative Energy, where the site showcased Chiang Mai University's waste management. This includes the system for garbage collection using sensors to help manage when and where garbage trucks would collect waste and also a machine for transforming organic waste into biogas and other energy types.

The students visited the Science and Technology Park, Chiang Mai University for a presentation on a case study with regards to "Innovation for World Environment". Presented by Chiang Mai University students and entrepreneurs, the site also showcased Chiang Mai's Science and Technology Park (STeP) startup incubations.

AUN-SAN DISCUSSIONS



On the other track, AUN-SAN participants, i.e. the student affairs representatives, had discussions and shared information and practices including but not limited to:

- Mission, vision and strategy
- The management team
- Facts and figures
- Policies and facilities to support local and international students
- The student union/association

Matters with regards to institutional policies and practices directly pertinent to environmental issues at large were also discussed, including but not limited to:

- Activities and projects practised at the institution level
- Student activity transcripts
- One-stop-service online application services
- Student participation in university governance

WELCOME DINNER



In the evening, Rungsrit Kanjanavanit, M.D., Lecturer of the Faculty of Medicine, Internal Medicine Department gave a dinner talk to the participants on "The Role of Students and Universities in the Environmental Movement". During the speech, Dr Kanjanavanit included little quizzes about identifying local species of animals and identifying edible mushrooms. He also highlighted the "nature deficit disorder" that he sees in the world's youth today as a result of children spending more time indoors. His speech emphasized the importance of an appreciation for nature that is integral to conservation efforts.

5TH FEBRUARY 2020

DAY 2



WORKSHOPS

For ASLF Participants



The following day the two events' participants were split into two simultaneously occurring tracks. The ASLF (student) track was placed into a skills development or training session to help provide a framework for their thinking. The AUN-SAN (student affair representative) track was put into a meeting to discuss matters pertinent to the theme and their activities.

WORKSHOPS

For ASLF Participants



In the ASLF track, the morning session provided students with a framework for their thinking. The framework was run by the AUN Secretariat. The morning session focused on the issue faced by the ASLF participants in producing a project that could actually be implemented.

To investigate why student associations/unions had been facing difficulties in enacting high impact cross-border collaborative projects, they were introduced, or reintroduced, to systems thinking to find the root causes of their inability to produce and implement these projects. The systems thinking introduced was an adaptation of Peter Senge's version.

It focuses on identifying the root causes of a bigger problem. Students were asked to think about why it was so difficult to implement student association/ union cross-border projects. The afternoon session focused on creating high impact cross-border collaborative project around the theme of the environment. Students were encouraged to use SWOT analysis and all other intellectual tools to aid them in the journey.

DISCUSSIONS

For AUN-SAN representatives



Meanwhile, in the AUN-SAN track, the AUN-SAN representatives were put into a meeting where they discussed multiple agendas. Representatives jointly agreed that the main theme for the next 3 ASLF to be held in 2021, 2022 and 2023 are to remain as "Sustainable Development".

The participants also discussed matters such as the Model of AUN-SAN Meeting. With consideration into efficiency and cost management, AUN-SAN Meeting, moving forward, is to be held in parallel with the ASLF unless a special meeting in addition to the annual meeting is deemed necessary.

Matters regarding Future Prospects of AUN-SAN Cooperation were also discussed. Finally, they discussed about the criterions for evaluating students' project pitching which was to be held on the next day.

With this, the second day ended with students prepared to present their work to the AUN-SAN representatives the following day and the AUN-SAN representatives ready to offer feedback to students.



6TH FEBRUARY 2020

DAY 3





Morning of the final day is a culmination of the “inspiring” sessions of day 1 and the working sessions of day 2.

The two tracks rejoin when the ASLF track presents their projects to the AUN-SAN track. Then, the AUN-SAN track offers feedback in regards to the projects.



WORTHY WASTE PROJECT



BY 5555

To improve upon the waste management practices of universities with ideal solutions generated by socio-cultural analysis

31 - IMPROVE, INNOVATE, INITIATE

BY ASEAN'S AVENGERS



- To build a new platform for ASEAN student leaders specifically for environmental concerns
- Creating the #ASEANActionDay event that will demonstrate support and celebrate the environmental impact
- Creating the Greeniversity App that will provide users with ASEAN environmental policies and encouraging eco-friendly practices through gamification



ASEAN U ZERO WASTE

BY DON'T CALL ME ANGEL

To completely eliminate single-use plastics from ASEAN universities through promoting alternatives by:

- Providing incentives by bringing your own food container and utensils
- Providing washing stations
- Providing more water refill stations



ENVIRONMENTAL SUSTAINABILITY FRAMEWORK

BY MAD

To create a framework and collaborative regional agenda that includes:

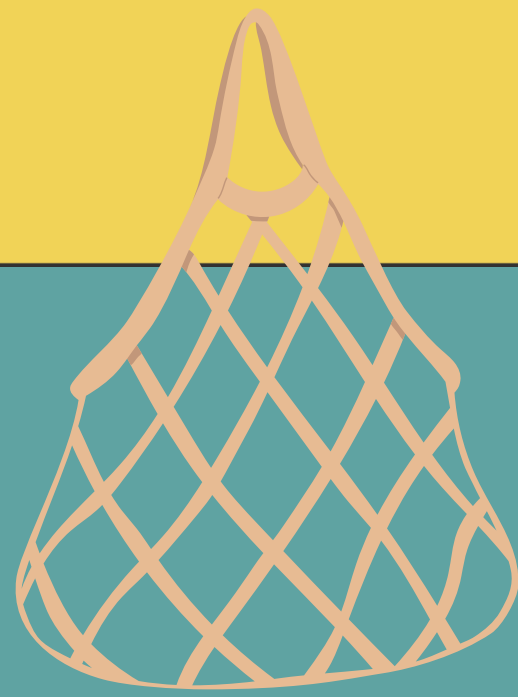
- Establishing a communication channel among student leaders of member universities
- Sharing the best practices
- Documenting and compliance with the framework
- Expanding the network

Group MAD
Environmental
Sustainability
Framework



CHAMPIONING ENVIRONMENTAL EDUCATION

Student Leaders in Action



CHAMPIONING ENVIRONMENTAL EDUCATION

BY TEAM MIDDLE FRONT

To reduce environmental impact created on campus by:

- Banning plastic bags and replacing them with cloth/jute bags
- Organising students reforestation efforts
- Creating an awareness campaign called “Say No To Plastic” to be used around the ASEAN region

CLIMATE JUSTICE MONTH

BY MILK TEAM

To establish a month dedicated to climate action with annual events that focus on new themes.

Activities include:

- Taking a group of students per university to a preselected community heavily affected by the environmental crisis



CLIMATE JUSTICE MONTH Waste Warriors Month

8th ASEAN Student Leaders Forum and
4th AUN – Student Affairs Network
February 6, 2020
MILK TEAM



AND THE PRIZE WENT TO...



After the student leaders and AUN-SAN representatives were allowed to invest their ASEAN Credits, the votes were counted. The “**most promising project**” goes to the **ASEAN Avengers** for their project “**3I**”.

CAMPUS TOUR



After days of intense brainstorming, training and pitching, the students enjoyed a relaxing campus tour in the afternoon!





7TH FEBRUARY 2020

DAY 4



UNISERV

Green Nimman CMU Residence

Departure Day





GUIDELINES

HOST UNIVERSITY GUIDELINES

Pre

- AUN **sends an invitation letter** to a potential host to organise the programme
- The host university **consults and discusses** the theme, date and programme with AUN
- The host university **sends invitation letters** to AUN 30 Member Universities and **receives all the registration forms**
- The host university **sends pre-departure information** to AUN 30 Member Universities
- The host universities **keep the AUN Secretariat updated** on the preparation of the programme

During

- AUN **assists and guides** the host university in managing and dealing with issues that arise during the programme. Further details on this matter can be found in the next sub-section

After

- The host university **sends a post-summary report** to AUN

Event Specifications

Overview

Event

ASEAN Student Leaders Forum (ASLF) and AUN ASEAN Student Affairs Network Meeting (AUN-SAN)

Sub-Event

The ASEAN Student Leaders Forum (ASLF) and AUN ASEAN Student Affairs Network Meeting (AUN-SAN) are held in parallel.

Event Description

The ASEAN Student Leaders Forum (ASLF) is an annual event that brings together student associations and unions from the AUN Member Universities so that they have an opportunity to network and work together to tackle regional issues.

The AUN ASEAN Student Affairs Network Meeting (AUN-SAN) is an annual meeting that takes place alongside the ASEAN Student Leaders Forum (ASLF). In this meeting, student affairs representatives from AUN Member Universities come together to discuss and share good practices in student activities.

Theme

Sustainable Development (further details to be discussed with host university)

All ASLF event themes will fall under this category for the next three years, starting from 2021.

Below please find past themes of ASLF:

- 2012 – “Student Governance in the 21st Century”
- 2013 – “ASEAN Dream”
- 2014 – “Youth with Vision: Establishment of Youth Leaders as an ASEAN Unit”
- 2015 – “Paving Our Converging Path: From Me to We”
- 2016 – “ASEAN, Our home: Youth Engagement Towards a Shared Future”
- 2017 – “Commitments and actions towards the prosperous ASEAN community”
- 2019 – “ASEAN Ways in the Era of Disruption: The Role of University and Student Leaders in Preparing to Excel the Fourth Industrial Revolution”
- 2020 – “Environmental Sustainability as a Culture: Preparing Student Leaders for the Green Era”

Host & Venue

The forum is organised in rotation and voluntarily among AUN 30 Member Universities from the 10 ASEAN countries. Below are the organisers for the upcoming forums.

2021 - Universiti Sains Malaysia

2022 - Universiti Brunei Darussalam

Results

Aims

To serve as a platform for student leaders in ASEAN including university student council/union to share their experiences and opinions pertinent to their student organisations and student affairs in a constructive way.

Expected Outputs

- Approximately 120 student leaders share their experiences and tackle regional issues undergo
- Approximately 5+ local experts, lecturers, and professionals have been invited to interact with student leaders
- 3+ of cultural exposures, workshops and group meeting

Expected Intermediates Outcomes

- Participants expose and fulfil their knowledge related to the theme through intense learning, workshop, hands-on activities , and cultural exposure
- Student leaders are fully equipped with necessary skills and knowledge needed to become good future leaders of ASEAN
- Student leaders gain both soft and hard skills from the programme
- Student leaders create strong networking between universities in ASEAN
- Sharpening leadership skills and forging capacity building for student leaders
- Gain life-changing and eye-opening cross border experiences for future leaders of ASEAN

Expected End Outcomes

- Student leaders able to apply and utilise knowledge, skills, and experiences gained from ASLF programme in real life and for future use
- Student leaders become good future leaders of ASEAN

Impact

- ASEAN awareness has been increased through exposure and competency building
- Information and knowledge exchange both among participants and between participants and locals
- New collaboration, networking, and knowledge transfer
- Education for sustainable development (depending on the theme)

Input and Process

Date

Held annually in February or November. Exact dates to be consulted with the host university

Duration

5 days

- duration can be amended upon consultation with the host
- duration also includes travel

Partners

AUN 30 Member Universities

Format of Activities

Main activities of ASLF comprise of both academic and non-academic activities to accomplish its objective. These activities are as follows:

- Pre-assignment (up to the host)
- On-site activities including discussion, group meetings and workshops, presentations, community and cultural exposures
- Post-assignment

Event Organisation Structure

Taking example of the ASLF held in Chiang Mai in 2020, all future ASLF events will be organised using the Chiang Mai Model. In short, there will be joint "stimulating" sessions consisting of keynote speeches and site visits. These will then be followed by separate parallel sessions where ASLF participants will be in a workshop to produce a project or develop a new skill while the AUN-SAN participants will be holding their meeting. They will then reconvene where the ASLF participants will present their event outcomes to the AUN-SAN representatives.

Further explanation of the Chiang Mai Model can be found in Section 2

Participants

Approximately 120 participants

- 3 Student Union/Association Members per university and 1 Student Affairs representative from each AUN Member University
- A variety of keynote speakers and site representatives
- 3 representatives from the AUN Secretariat

Financial Arrangements

The ASLF and AUN-SAN Meeting will be organised on a cost sharing principle in which the host university is responsible for the costs and local arrangements including accommodation, airport transfers, local transportation, meals, venue, excursion, invitation, communication, etc.

The participants will bear their own international travelling expenses including costs of airfares and travel insurance

What we ask from the host university

1. Registration

- a. Sending out Official Invitation Letters
- b. Collecting registration forms
- c. Follow up with the registration and Participants

2. Transportation

- a. Airport pick-up to and from the hotel/accommodation
- b. Stand by staff to accompany the arriving participants and their contact details
- c. Signboard to be shown at the arrival hall
- d. Shuttle from the hotel/accommodation to the venue

3. Documents

- a. Registration form
- b. Name tags for the participants
- c. Stationery Supply
- d. Whiteboards / Flip charts
- e. Participants' kit
 - i. Final programme
 - ii. List of Participants
 - iii. Room list (if available)
 - iv. General Information
 - v. Etc.
- f. Certificates of participation

4. Room Arrangements

- a. Opening Session room equipped with microphones and projectors
- b. Break Out Discussion Rooms equipped with microphones and projectors (depend on the programme)
- c. Meeting Room equipped with microphones and projectors
- d. Closing Dinner Venue
- e. Praying rooms (male and female)
- f. Accommodation for students (share room) and faculty members (individual) with Wi-Fi connection and contact persons for emergency case
- g. Flags and Poles (10 ASEAN Member States)
- h. Laptop connected with LCD projector
- i. Backdrop

5. Meals & Breaks

- a. Meals (Breakfast, lunches and dinners)
- b. Special diet requirement provided (refer to registration form)
- c. 2 coffee breaks a day
- d. Supply of drinking water for the whole programme

6. Manpower

- a. Contact Persons (whom the participants can turn to when they have problem or need help and special attention)
- b. Student Liaisons / Facilitators
- c. MC for Official Ceremony
- d. MC for daily house-keeping announcements
- e. Photographers for documentation (ASLF & AUN-SAN)
- f. Stand-by technician during the sessions (ASLF & AUN-SAN)
- g. 2 rapporteurs each for ASLF & AUN-SAN

7. ASLF Post Summary Report and AUN-SAN Minutes of Meeting

(To be submitted to AUN Secretariat within 2 months)

BENEFITS FOR THE HOST UNIVERSITY

As the host is the key facilitator and organiser for the programme, the host can fully promote the capacity of its education, facilities, infrastructure, and resources.

The programme provides a unique opportunity for student capacity building. The host university's students get to collaborate with an international group of talented students and students who were a part of the organiser team also have a unique opportunity to organise and manage a highly complex and delicate youth project.



3RD-7TH FEBRUARY 2020

THANK YOU!

The ASEAN University Network (AUN) would like to express our appreciation to Chiang Mai University for hosting the 8th ASEAN Student Leaders Forum (ASLF) and 4th AUN ASEAN Student Affairs Network Meeting (AUN-SAN)



**The 9th ASEAN Student Leaders Forum (ASLF)
&
5th AUN ASEAN Student Affairs Network Meeting (AUN-SAN)
2021
will be hosted by**



USM

UNIVERSITI SAINS MALAYSIA

**CONTACT
INFORMATION**

**SUPATCHA
SUPAPANT**

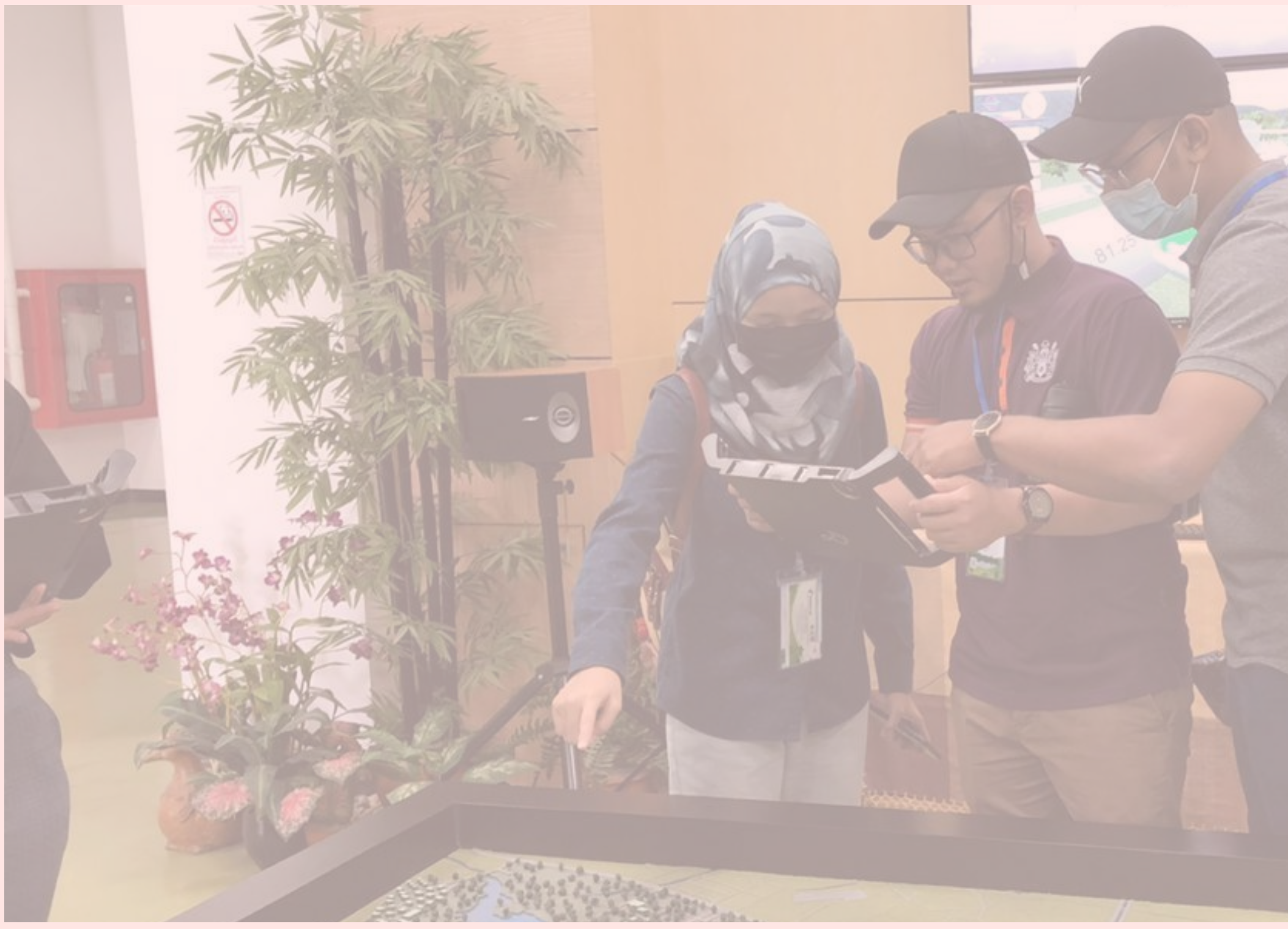
Senior Programme Officer
and
Chief of Knowledge Management & Global
Communications
ASEAN University Network Secretariat
aun.supatchas@gmail.com

**CHAWANVIT
PANPRASERT**

Programme Officer
ASEAN University Network Secretariat
aun.chawanvit@gmail.com

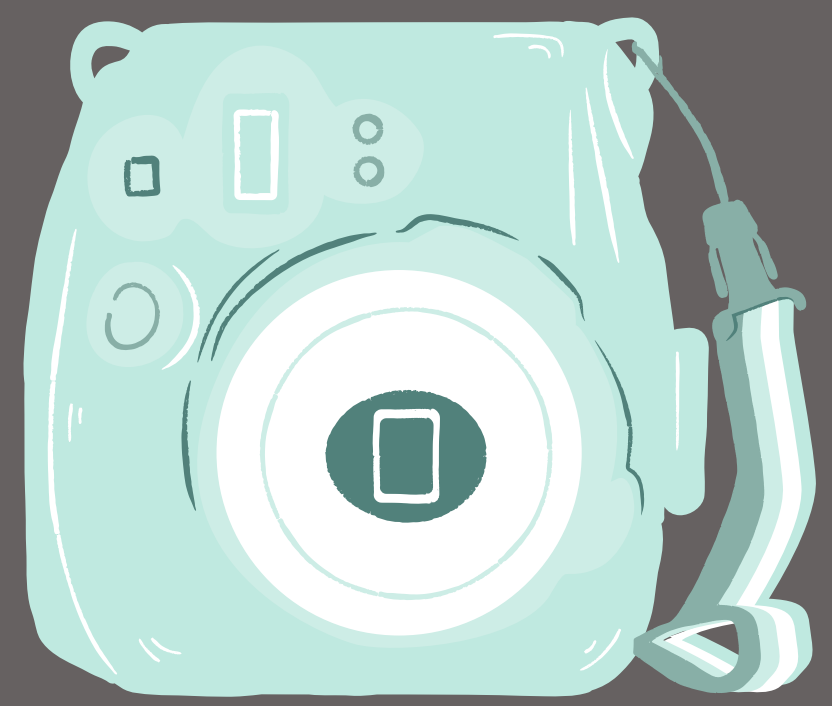
SECTION 5

gallery



REWINDING TO...

Day 1



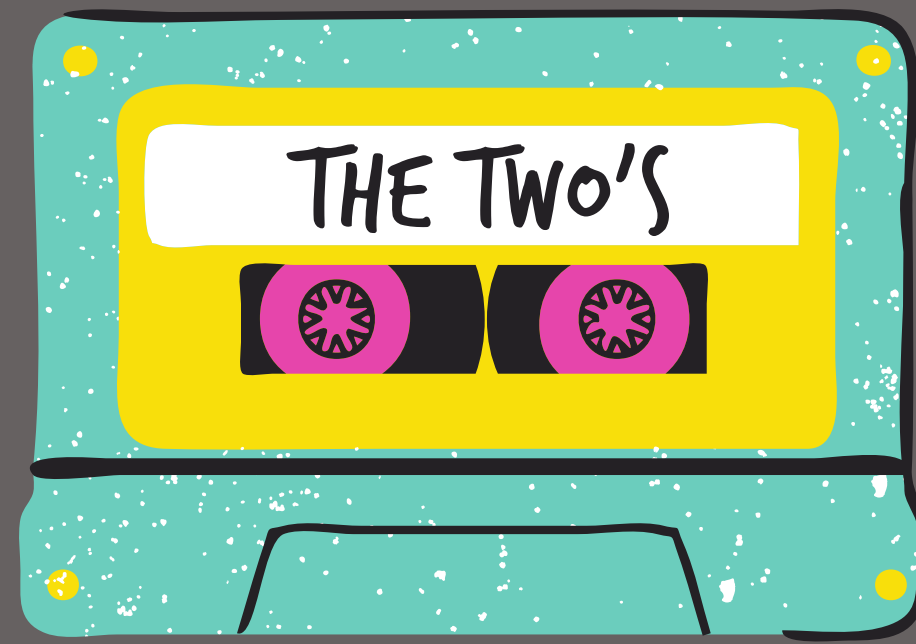
Participant registration



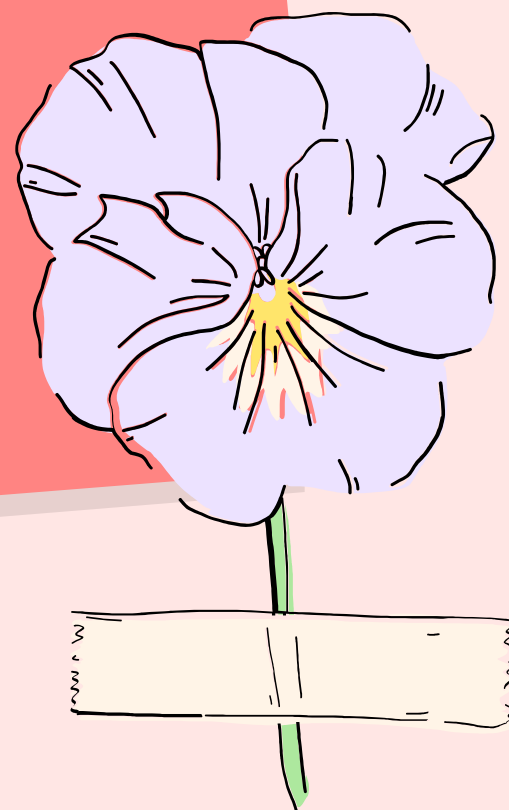
Welcoming Remarks delivered by Clinical Professor Niwes Nantachit, M.D., President of Chiang Mai University

REWINDING TO...

Day 1

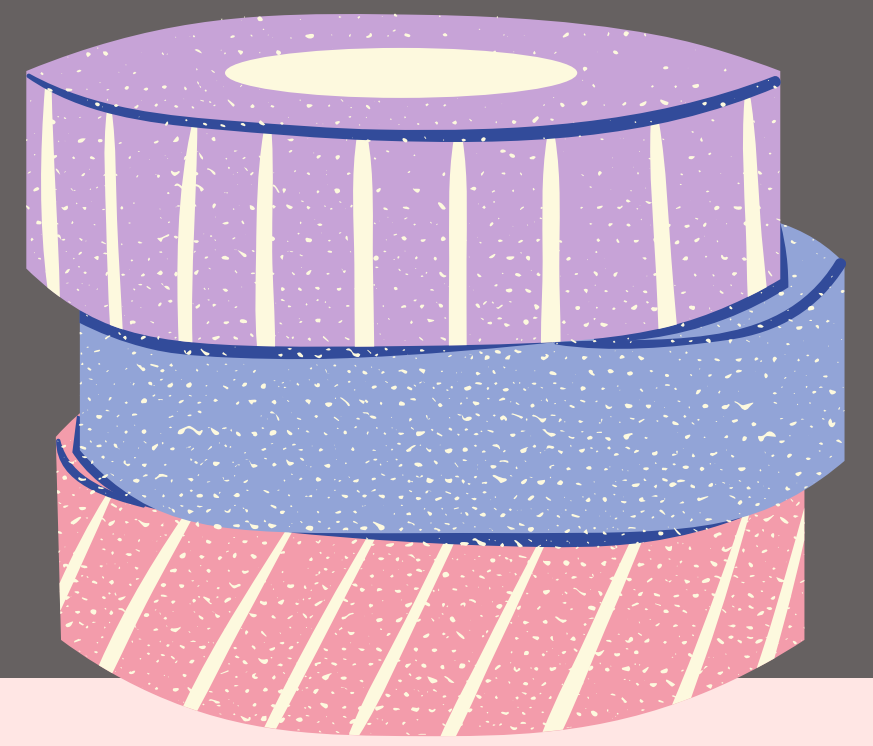


Initial Inspiring Sessions



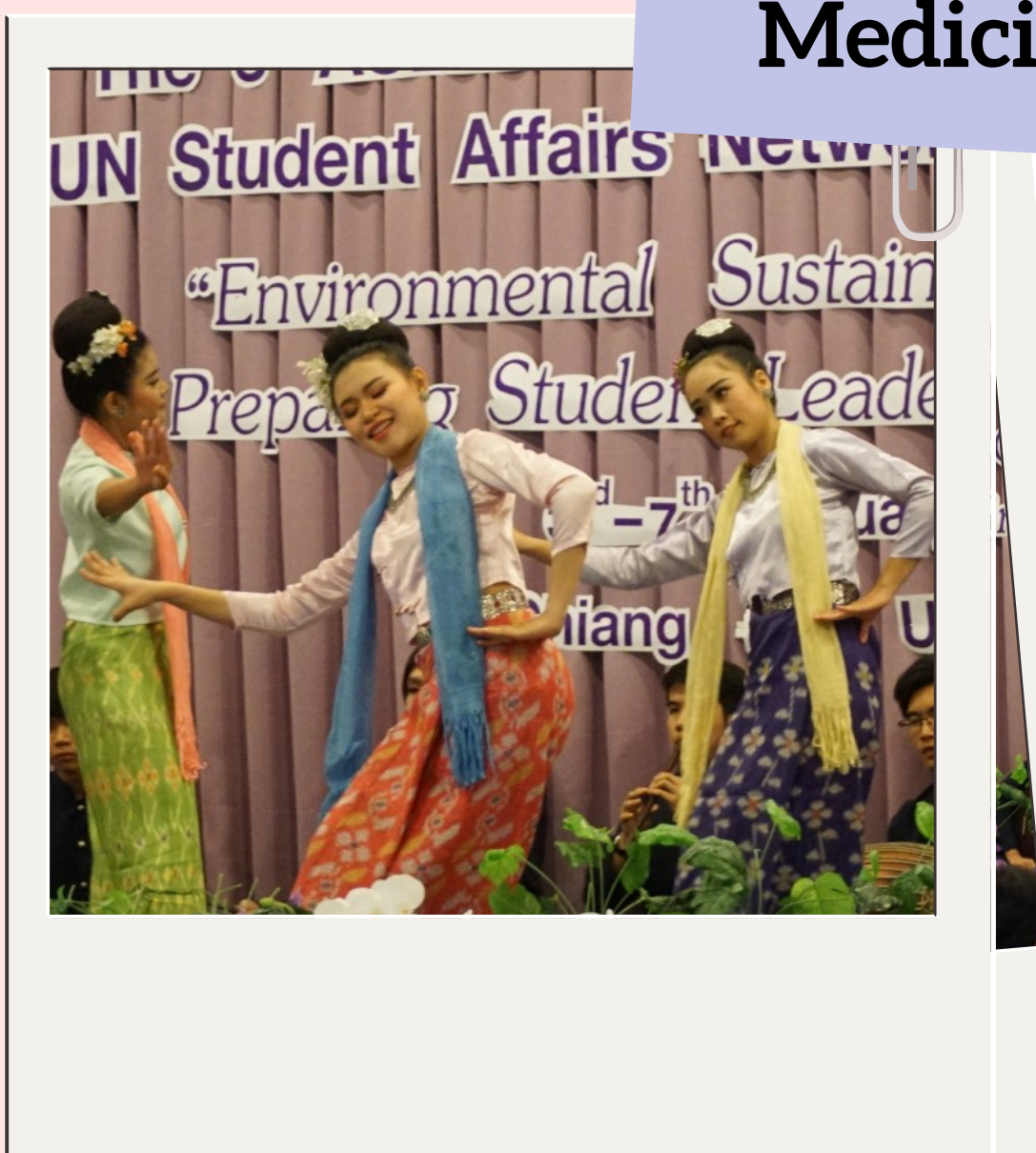
REWINDING TO...

Day 1



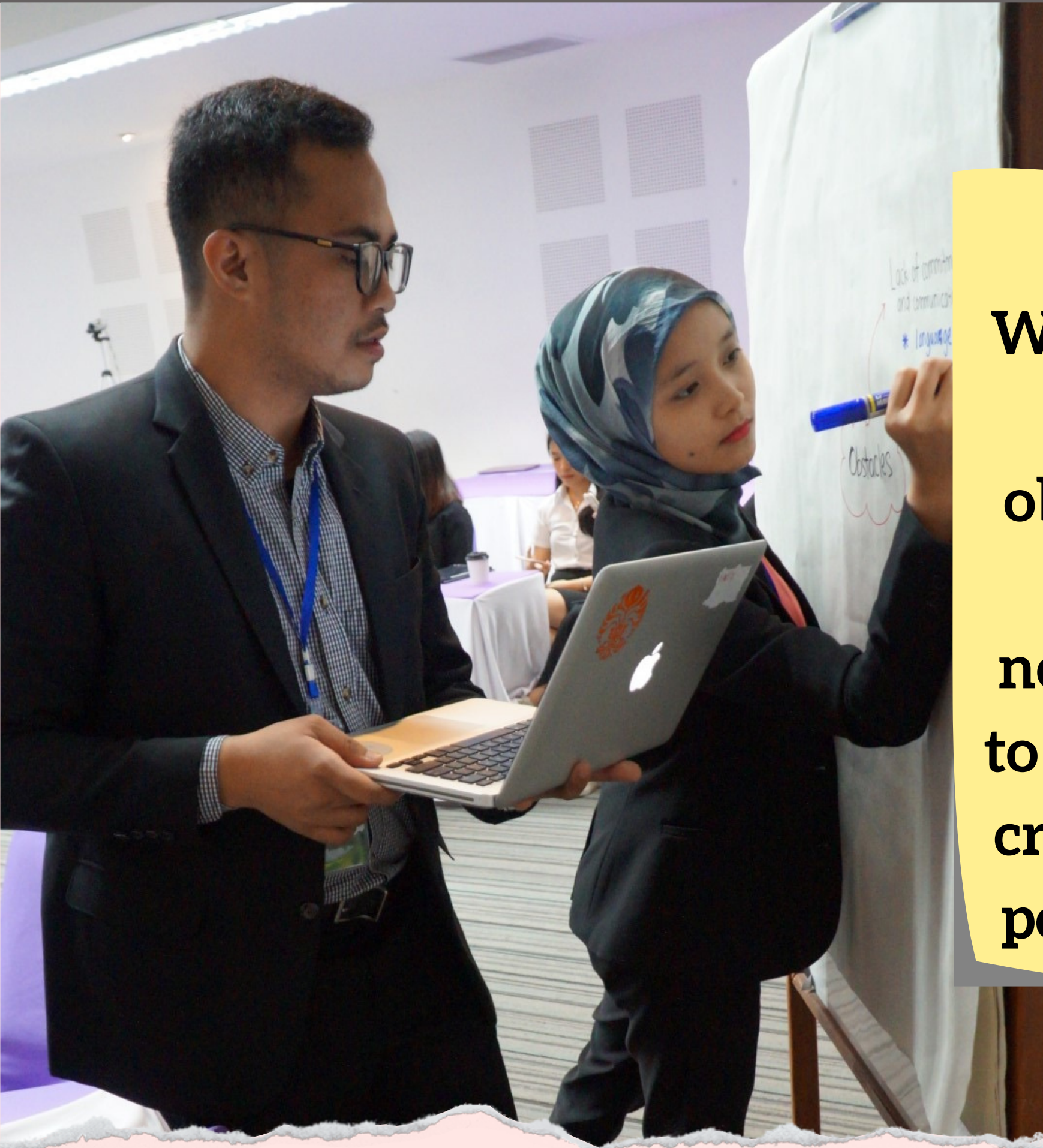
**A visit to Chiang Mai
ERDI-CMU BIOGAS**

**Welcoming Dinner
with a dinner speech
delivered by Rungsrit
Kanjavanit, M.D.,
Lecturer of the Faculty
of Medicine, Internal
Medicine Department**



REWINDING TO...

Day 2



The Strategic Planning Workshop run by the AUN Secretariat with the objective of giving ASEAN student leaders the necessary intellectual tools to tackle the environmental crisis by using their unique position as student leaders.



REWINDING TO...

Day 2



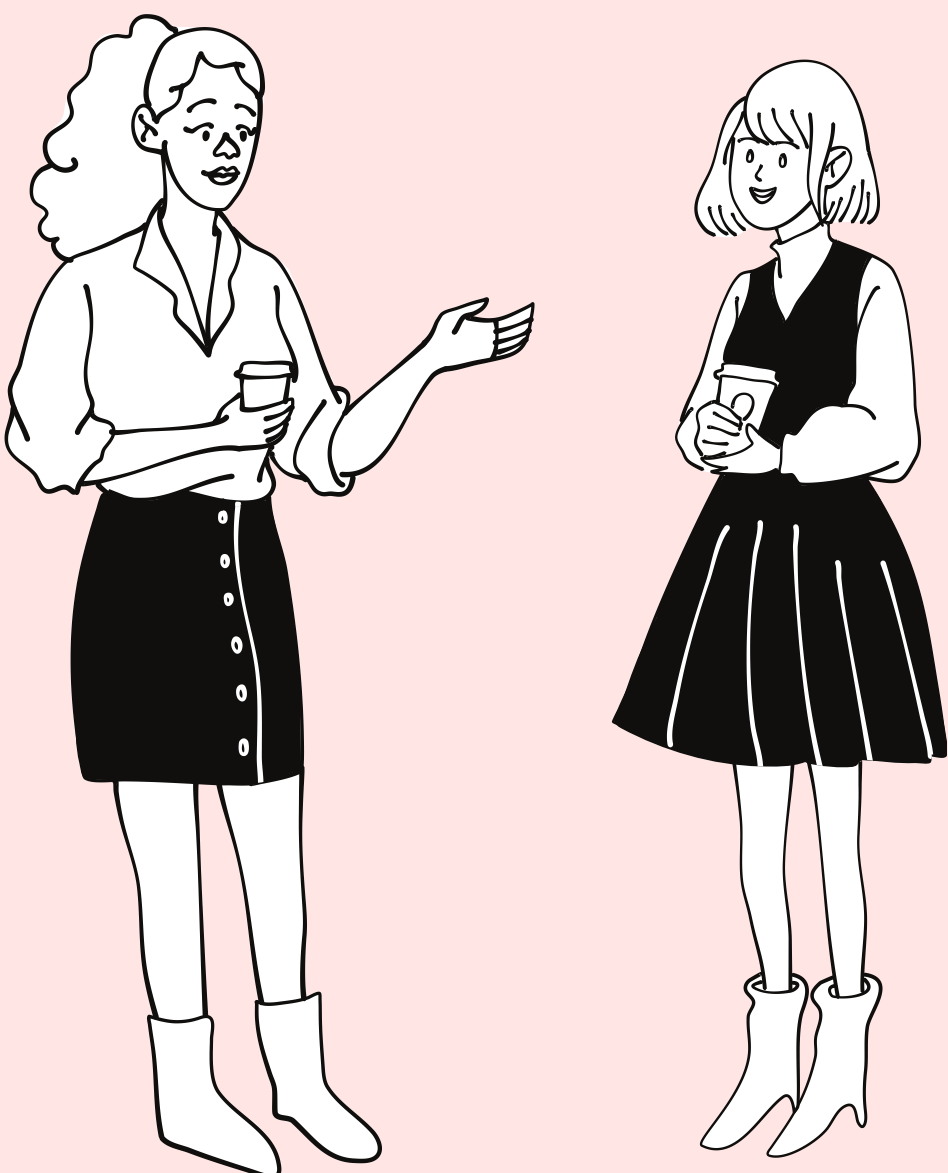
Interest



A memory to remember.
#event



AUN-SAN
representatives in a
productive meeting,
sharing insights on the
many agendas.



REWINDING TO...

Day 3



Project Pitching

8th ASEAN Student Leaders Forum (ASLF) & 4th AUN Student Affairs Network Meeting (AUN-SAN)



The 8th AUN Student Affairs Network Meeting (AUN-SAN) "Empowering the Next Generation"



First Phase: Sharing of Best Practices

Through the creation of an online storage and sharing platform, access to best practices and other AUN Environmental Sustainability Accredited programs has never been this easy, convenient, and efficient!

On La Salle University

Virtual Community

ASEAN Program

• Ongoing Policy

• Promotes the use of

• Checked technology

• Encourages the use of

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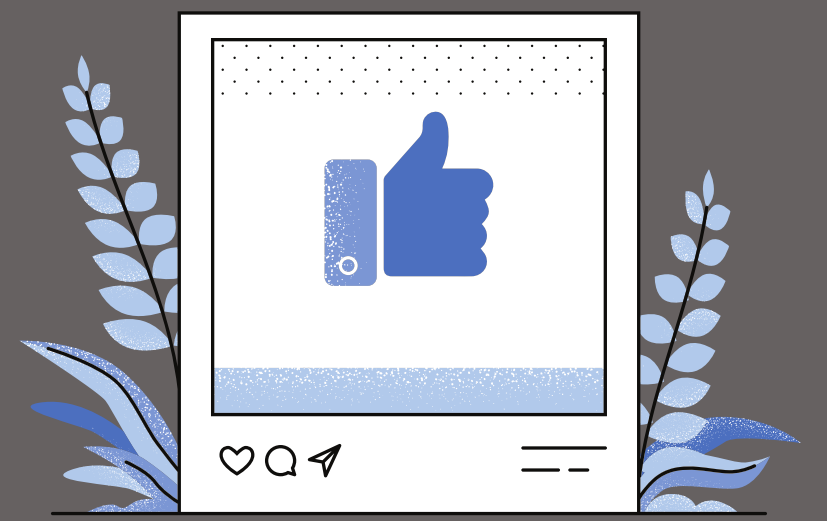
• Encourages the use of



After extensive training and hardwork, ASLF participants finally pitch their project, while AUN-SAN participants offer feedback to the projects presented.

REWINDING TO...

Day 3



Having fun at campus tours!



SO MUCH FUN

REWINDING TO...

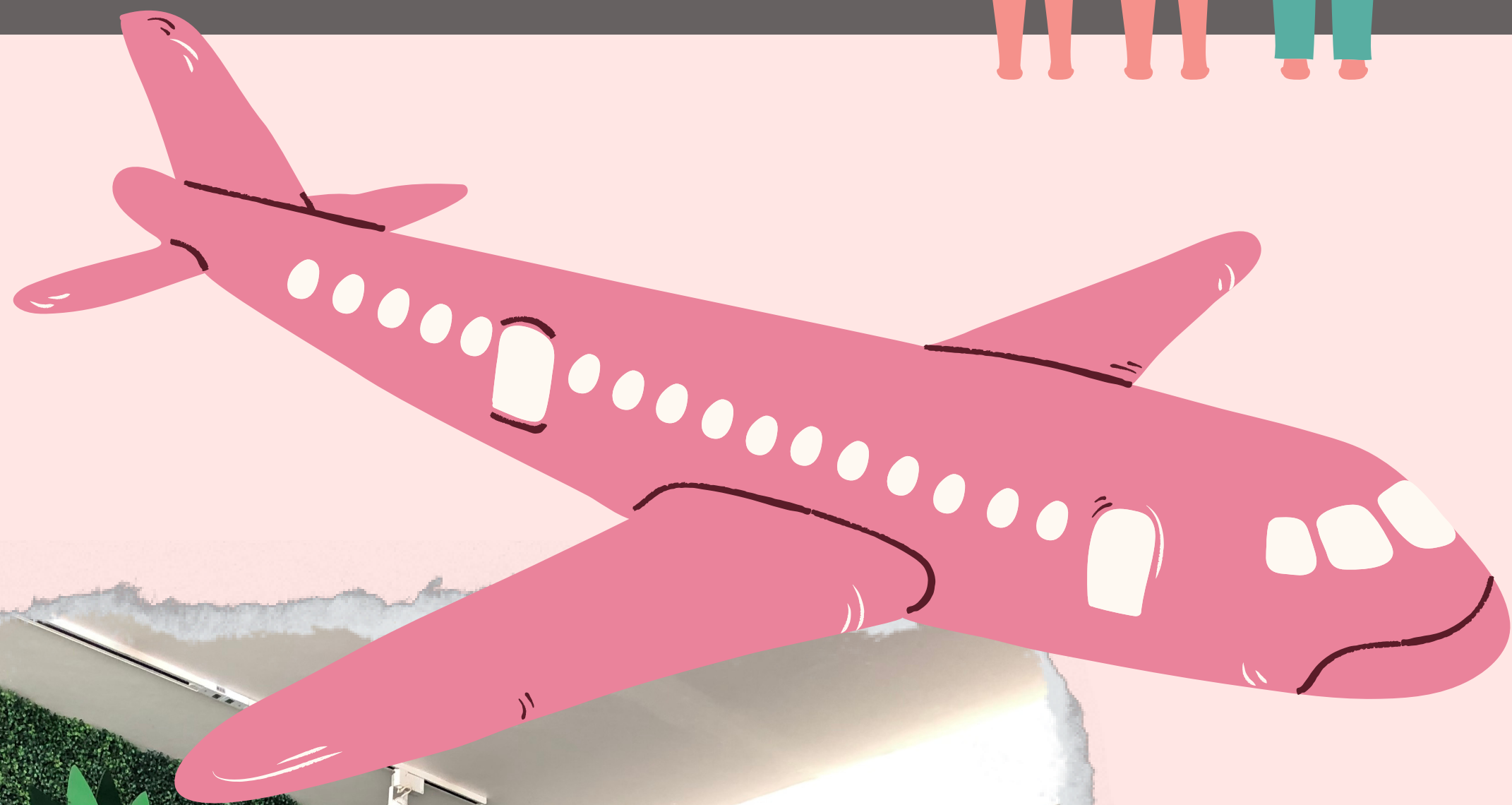
Day 3



Farewell dinner

REWINDING TO...

Day 4



**ASLF participants
depart from their
accommodation to
the airport**

For more information

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8th ASEAN Student Leaders
Forum (ASLF)
&
4th AUN ASEAN Student
Affairs Network Meeting
(AUN-SAN)



**ASEAN
University
Network**

